

Foster Primary School Philosophy, Mission and Vision

Foster Primary School aims to develop students who are confident, capable and creative lifelong learners. We believe that everyone can learn to learn. Resilience, resourcefulness and reflectiveness are promoted.

We build positive relationships and social responsibility in a safe and caring environment.

Our school values high expectations of students and the wider school community, respect for self and empathy for others and fairness and honesty **ensuring child safety at all times, with clear expectations around adult behaviour, protecting children from abuse. Foster Primary School has a zero tolerance of abuse.**

English and Mathematics remain central to the curriculum, underpinned by an emphasis on Thinking Skills. Our school offers a range of specialist classes which appeal to different learning styles and organises an incursion each term addressing areas such as drama, science, writing, music or performance skills. Sport, Music, Art, Dance and Drama are popular in the wider school community and students are encouraged to participate both in and out of school hours. Participation in government initiatives such as “Achievement Program,” “Sporting School’s” and “Resource Smart Schools” has raised the profile of student health and wellbeing; and sustainability of the environment. The school is in the tenth year of being a Stephanie Alexander Kitchen Garden School. This programme is a timetabled part of the curriculum accessed by all students from Grades 3-6. Foster Primary School values its strong links with the wider community with Volunteers supporting school programs in areas such as LAP, classroom helpers, Camps & Excursions and the Kitchen Garden.

The programs of, and teaching in, the school will support and promote the principles and practices of Australian democracy including a commitment to:

- An elected government.
- The rule of law.
- Equal rights for all before the law.
- Freedom of religion.
- Freedom of speech and association.
- The values of openness and tolerance.
- Gender equity

Statements which affirm the school’s principles are found in the vision of the school and in documents such as prospectus, handbooks and school strategic plan.

Enactment of school philosophy.

In all documents, in all practice by students and teachers, in work with the School Council and the community, in all teaching and learning programs, in all school initiatives, in all internal and external interactions, in all organisational structures and practices the vision of the school will sit at the centre and there will be expectations about all work aligning with the school vision. Regular evaluation processes will be in place to measure performance in all areas of the school with respect to the implementation of the vision and values of the school.

The process at our school can be represented as the vision, values and beliefs at the centre. In an outer ring there will be a set of principles. As a further outer ring will be a set of practices. A detailed list of school policies will sit within this framework.

In all work in the school, the question “Is this work or process in line with the school vision, values and beliefs?” This question will be a fundamental part of the practice of all leaders in the school.

Child Safe

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Foster Primary School Follows the procedures and guidelines as outlined in the acceptable & unacceptable behaviours in the [Child Safe Policy](#).