



CHILD SAFE FOSTER PRIMARY SCHOOL PHILOSOPHY, MISSION & VISION



Foster Primary School aims to develop students who are confident, capable and creative lifelong learners. Our Vision is that 'Everyone can Learn to Learn'. Resilience, resourcefulness and reflectiveness are promoted. We build positive relationships and social responsibility in a safe and caring environment. We expect our school community to Be Safe, Be Caring, Be a Learner and to Be Respectful.

Our school has high expectations of students and the wider school community, respect for self and empathy for others and fairness and honesty **ensuring child safety at all times, with clear expectations around adult behaviour, protecting children from abuse (see [Child Safe Code of Conduct](#))**. Foster Primary School has a zero tolerance of abuse.

English and Mathematics remain central to the curriculum, underpinned by an emphasis on Growth Mindset. Our school offers a range of specialist classes which appeal to different learning styles and organises an incursion each term addressing areas such as drama, science, writing, music or performance skills. Sport, Music, Art, Dance and Drama are popular in the wider school community and students are encouraged to participate both in and out of school hours. Participation in government initiatives such as "Achievement Program," "Sporting Schools" and "Resource Smart Schools" has raised the profile of student health and wellbeing; and sustainability of the environment. The school is a Stephanie Alexander Kitchen Garden School. This program is a timetabled part of the curriculum accessed by all students from Grades 3-6.

Foster Primary School values its strong links with the wider community with Volunteers supporting school programs in areas such as LAP, classroom helpers, Camps & Excursions and the Kitchen Garden.

Our school is a Lead Resilience, Rights and Respectful Relationships School and has supported other schools in our network to implement this initiative and ensure the content is being taught in the curriculum. Our school is now a School Wide Positive Behaviour School.

The programs of, and teaching in, the school support and promote the principles and practices of Australian democracy including a commitment to:

- An elected government.
- The rule of law.
- Equal rights for all before the law.
- Freedom of religion.
- Freedom of speech and association.
- The values of openness and tolerance.
- Gender equity

Statements which affirm the school's principles are found in the vision of the school and in documents such as prospectus, handbooks and school strategic plan.

Enactment of school philosophy.

In all

- Documents
- Practice by students and teachers
- Work with the School Council and the community
- Teaching and learning programs
- School initiatives
- All internal and external interactions
- All organisational structures and practices

The vision of the school will sit at the centre and there will be expectations about all work aligning with the school vision. Regular evaluation processes will be in place to measure performance in all areas of the school with respect to the implementation of the vision and values of the school.

In all work in the school, the question “Is this work or process in line with the school vision, values and beliefs?” is a fundamental part of the practice of all members in the school community.

Foster Primary School Follows the procedures and guidelines as outlined in the acceptable & unacceptable behaviours in the [Child Safe Policy](#).

All relevant Child Safe policies can be viewed on the school’s website www.fosterps.edu.au