

WHOLE SCHOOL	ALL LEARNING AREAS	PLAY AREAS	WALKWAYS/ BER BUILDING	TOILETS, TAPS & BREEZEWAYS	PAVILION	OUTDOOR CLASSROOM, GARDEN & FIRE PIT AREAS	BUS LINE & TRAVELLING ON BUSES	EVERYONE-ALL ADULTS AND STUDENTS
BE RESPECTFUL	<p>I look after my own, others' and the school's property.</p> <p>I use my manners and am aware of others using the same space.</p> <p>I listen to the person who is speaking.</p> <p>I am aware of my attitude, body language and how I speak.</p> <p>I care for all equipment.</p> <p>I return all equipment including ICT devices to their correct places.</p>	<p>I speak to other respectfully.</p> <p>I encourage fair play.</p> <p>I welcome others to play with me.</p> <p>I keep out of the garden areas, so that the plants can grow.</p>	<p>I talk quietly when walking through buildings and corridors.</p> <p>I tidy up after myself.</p> <p>I listen carefully and follow instructions at all times.</p> <p>I remain quiet between changes of speakers during assembly.</p> <p>I congratulate my peers on their achievements.</p> <p>I show respect to others and our equipment during wet day timetables.</p>	<p>I respect people's privacy.</p> <p>I help to keep our toilets and breezeways nice and clean.</p> <p>I use the toilets properly.</p> <p>I stay in my own cubicle.</p> <p>I turn the taps off once I have used them.</p> <p>I know the correct use for toilet paper.</p>	<p>I take care of sports equipment.</p> <p>I use the correct procedure for borrowing and returning sports equipment.</p> <p>I respect the sports shed monitors.</p> <p>I return my equipment as soon as it is called for.</p> <p>I ask permission before leaving the pavilion during a sport lesson.</p>	<p>I listen to the adult and follow their instructions.</p> <p>I use my manners.</p> <p>I am only in the vegetable garden and hothouse area during Garden class.</p> <p>I only collect food from the garden with permission.</p> <p>I respect the chickens and leave them alone when they are out.</p>	<p>I arrive on time to the bus line.</p> <p>I respect others and use my manners.</p> <p>I listen and show respect to my bus captain.</p> <p>I greet and thank my bus driver.</p> <p>I bring a note or an adult contacts the school if my bus plans change.</p> <p>If I am a bus captain, I treat everyone equally and speak to others using my manners.</p>	<p>I listen to all teachers, staff and other adults at the school.</p> <p>I use my manners and know how to be polite.</p> <p>I speak and treat others respectfully.</p> <p>I give my full attention to make sure I understand the instructions.</p> <p>I use positive body language.</p> <p>I stay on task.</p>
BE SAFE	<p>I keep my hands and feet to myself.</p> <p>I walk when I am inside.</p> <p>I am aware of the safety of others.</p> <p>I think before I act.</p> <p>I wear the correct school uniform.</p> <p>I know what being cyber safe is.</p> <p>I make sure that I log out of the ICT device that I used.</p>	<p>I play safely.</p> <p>I keep sand, bark, sticks and stones where they belong.</p> <p>I play in my grade's areas.</p> <p>I know to report unsafe behaviours and activities to the teacher.</p> <p>I know that I can go to the 'Koala Crew' members to help me.</p> <p>I wear a broad brimmed hat from September to April.</p>	<p>I walk around the buildings to get to where I want to go.</p> <p>I walk calmly through the breezeways, corridors and buildings.</p> <p>I use my manners and wait my turn to enter the buildings.</p> <p>I play safely in the buildings when permission is given.</p> <p>I keep the walkways and stairs clear.</p> <p>I know how to do the right thing by making good choices.</p>	<p>I wash my hands.</p> <p>I keep food and rubbish out of the toilets.</p> <p>I walk in the breezeways.</p> <p>I use the drinking taps to drink from.</p> <p>I know that I do not play with sports equipment in the breezeways.</p>	<p>I follow the rules of the games that I play in the pavilion.</p> <p>I listen and follow the teacher's instructions.</p> <p>I keep my hands and feet to myself.</p> <p>I think about others when moving around the pavilion.</p> <p>I look after all equipment and use it for intended purpose.</p>	<p>I follow the rules.</p> <p>I stay out of the fenced off garden during play times.</p> <p>I know the correct places to play around our gardens.</p> <p>I use garden tools safely.</p>	<p>I walk to the bus and wait at the gate for the bus to stop.</p> <p>I hold all sports equipment still.</p> <p>I keep all electronics in my bag whilst waiting for my bus.</p> <p>I stay in my line.</p> <p>I keep my hands to myself.</p> <p>I act responsibly.</p> <p>I know to stay seated on the bus until it stops.</p>	<p>I know how to do the right thing by making good choices.</p> <p>I know how to use equipment and materials as they are meant to be used (e.g. pencils and furniture).</p> <p>I keep my hands and feet to myself.</p> <p>I keep calm when something does not go my way.</p> <p>I use equipment/resources carefully.</p>
 BE A LEARNER	<p>I have a go throughout all learning opportunities.</p> <p>I set goals, stay focused and try my best.</p> <p>I manage my distractions to do my best.</p> <p>I challenge myself and learn from my mistakes.</p> <p>I have a growth mindset.</p> <p>I use technology for the intended purpose.</p>	<p>I can learn to play new games.</p> <p>I listen carefully to others.</p> <p>I am willing to make new friends and include others in my group.</p> <p>'I use the FIVE FINGER PLAN' or the 'NO, GO, TELL, ACTION' when I have a problem.</p> <p>I am resilient when something does not go my way.</p>	<p>I assist others if they need help.</p> <p>I demonstrate positive behaviours.</p> <p>I am respectful of others' learning in the same space.</p>	<p>I know that toilets are not a place for playing or running.</p> <p>I return to class promptly after using the toilet.</p> <p>I report any damage to a staff member.</p>	<p>I try my best and have a positive attitude during PE sessions.</p> <p>I am willing to learn new skills.</p> <p>I help others learn games.</p> <p>I am willing to include others in my groups and/or games.</p>	<p>I wait politely for my turn to speak.</p> <p>I am resilient when something does not go my way.</p> <p>I am patient.</p> <p>I am focused during garden sessions.</p>	<p>I respect my bus driver and other adults.</p> <p>I set a good example for others.</p> <p>I know the rules of bus line and travelling on buses.</p> <p>I listen to my bus driver and follow their instructions.</p>	<p>I look at the teacher/adult and listen.</p> <p>I stay focused on and engage in my own learning.</p> <p>I follow instructions from all adults.</p> <p>I have a growth mindset.</p> <p>I ask questions to help me and to further my learning.</p> <p>I manage my distractions to do my best.</p>
BE CARING	<p>I am friendly and kind to other students.</p> <p>I use the right words to let people know how I feel.</p> <p>I show empathy and tolerance.</p> <p>I am proud of myself.</p> <p>I encourage and congratulate others.</p>	<p>I am kind to others.</p> <p>I speak nicely about my peers and teachers.</p> <p>I am aware of others and their personal space.</p> <p>I check in with those who are sitting on the Buddy Bench.</p>	<p>I put my rubbish in the bin.</p> <p>I put my own belongings in their correct spots.</p> <p>I do not touch other people's bags and belongings.</p>	<p>I put my rubbish in the bin.</p> <p>I help my friends and peers if needed.</p> <p>I flush the toilet.</p> <p>I do not touch other people's bags and belongings.</p>	<p>I put my rubbish in the bins.</p> <p>I take other people's belongings back to the right owner or lost property.</p> <p>I keep the pavilion tidy after I have used it.</p> <p>I welcome others to play with me.</p>	<p>I use the bins to put rubbish in.</p> <p>I share equipment/tools with others.</p> <p>I am careful of the garden if I have to get something out of it.</p> <p>I help look after and care for our garden areas.</p>	<p>I treat everyone equally.</p> <p>I help others.</p> <p>I am kind to my peers, bus drivers and teachers.</p> <p>I look out for others on my bus.</p>	<p>I help and look out for others.</p> <p>I take care of school and personal equipment.</p> <p>I know how to be empathetic.</p> <p>I treat the CRT like my normal classroom teacher.</p> <p>I encourage others.</p>

