

FOSTER PRIMARY SCHOOL

Home Learning Policy



Purpose:

Home Learning helps develop organisational and time management skills, self discipline, skills in using out-of-school resources and personal responsibility for learning.

Home Learning is another opportunity for parents to participate in their child's education. Parents, in partnership with the school, should encourage their children to establish good homework patterns from early primary school.

Aims:

- To support and extend classroom learning.
- To develop positive study habits.
- To develop a responsibility for self-learning.

Implementation:

- The school's home learning policy will be distributed to parents at the commencement of each school year.
- Classroom teachers will set home learning appropriate to each child's skill level and age which will be communicated home via a variety of means.
- Home learning activities should be relevant and purposeful.

Prep – Year 4

Home learning will consist mainly of:

- reading activities to, with and by parents/caregivers or older siblings
- simple extension tasks associated with classroom activities.
- gathering of additional information or materials, including preparation for oral activities
- the completion of unfinished work

Home learning will generally not exceed 30 minutes per day

Years 5 – 6

Home learning will consist mainly of:

- daily independent reading
- tasks such as continuation of classroom work, projects assignment and research
- simple extension tasks associated with classroom activities.
- gathering of additional information or materials, including preparation for oral activities
- the completion of unfinished work

Home learning will generally not exceed 45 minutes per day

This Policy was last ratified by School Council in **October 2017**

