



CURRICULUM FRAMEWORK POLICY

1. POLICY STATEMENT

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and differentiated learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Each year the school will map out its curriculum offerings. It will be in the form of a Curriculum Plan (**see Appendix A**).

2. GUIDELINES

- 2.1 Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan (**see Appendix A**).
- 2.2 Our school will comply with all DET guidelines about the length of student instruction time required in Victorian schools.
- 2.3 There will be a broad offering of programs to meet the demands of students. The Victorian Curriculum will be implemented from Years F to 6 at our school.
- 2.4 School curriculum programs are designed to enhance effective learning.
- 2.5 Teaching and learning programs will be resourced through Program Budgets.

3. PROGRAM

- 3.1.1 Our school will provide a variety of programs that will address the specific needs of students in relation to gender, cultural diversity, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.
- 3.1.2 Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.
- 3.2 Our school when developing its Curriculum Plan will provide at least 25 hours student instruction per week.
- 3.3 The Victorian Curriculum will be used as a framework for curriculum development and delivery at years F to 6 in accordance with DET policy and guidelines.

3.4 Our school will regularly do an audit of the year Pre-F to 7 curricula. Professional learning teams will audit the curriculum to see which domains, dimensions and standards of the Victorian Curriculum are currently being addressed. This audit will inform future curriculum planning.

To facilitate this implementation, Professional Learning Communities and Learning Logs and record keeping will be utilized. These will reflect the Australian Curriculum and Victorian Curriculum.

3.5 The DET requirements related to the teaching of Health Physical Education, Resilience Rights Respectful Relations and LOTE will be implemented.

3.6 The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.

3.7 All teaching staff will meet regularly to track whole school data and identify potential curriculum areas that require focus. Data analysed could include, but is not limited to, NAPLAN, school based testing, online testing and teacher judgments based on learning outcomes in Victorian Curriculum.

3.8 Student learning outcomes data will be reported in the Annual Report to the School Community provided to the DET, and also available on the State Register maintained by the Victorian Registration and Qualifications Authority and on the school website.

4. LINKS AND APPENDICES (including processes related to this policy)

Links which are connected with this policy are:

- <http://victoriancurriculum.vcaa.vic.edu.au/>
- <http://www.education.vic.gov.au/about/programs/health/Pages/respectfulrelabout.aspx>

Appendices which are connected with this policy are:

- Appendix A: Curriculum Plan – including time allocations

5. EVALUATION

This policy will be reviewed annually or more often if necessary due to changes in regulations or circumstances.

Appendix A

Curriculum Plan – including time allocations

Years F-6

Some subjects are not assessed nor explicitly taught in F-2. The number of subject areas covered increases as you move through the school. This is reflected in school reports.

The curriculum is based on the Victorian Curriculum.

Learning Areas	Capabilities
The Arts <ul style="list-style-type: none">• Dance• Drama• Media Arts• Music• Visual Arts• Visual Communication Design	Critical & Creative Thinking Ethical Intercultural Personal & Social
English	
Health & Physical Education F-3 100-150 mins per week 4-6 180 mins per week	
The Humanities <ul style="list-style-type: none">• Civics & Citizenship• Economics & Business• Geography• History	
Languages P-1 initially 120 minutes	
Mathematics	
Science	
Technologies <ul style="list-style-type: none">• Design & Technologies• Digital Technologies	