

FOSTER PRIMARY SCHOOL
ACCEPTABLE USE AGREEMENT 2020 (Grade P-2)
ICT (Information and Communications Technology)



Digital Learning Statement

At Foster Primary School we will continue to investigate, develop and implement best practice to support learning that promotes personalisation and lifelong learning in a globally connected world, whilst maintaining privacy requirements. Our digital learning platforms include Compass, Google Classrooms and Student Performance Analyser (SPA). Students use Compass and Google Classrooms to develop their digital skills and communicate with peers and the wider community. We use Compass to communicate directly with parents/ carers and SPA is used by classroom teachers to analyse student learning data. These online tools enable our school to efficiently and effectively manage important information about your child and also to communicate with you. As an eSmart school, online safety is paramount and students/ staff are constantly developing their understanding and skills in this area. When our school uses these online tools, we do our best to ensure that your child's information is secure. If you have any concerns about the use of these online tools, please contact us.

STUDENT AGREEMENT

When I use the internet and ICT equipment at school, I agree to:

(Please tick each box after reading with your child/children)

- Only use the computers to do what my teachers have asked me to.
- Look after the school computer equipment. I will always be careful, and I will tell my teacher straight away if something is broken.
- Talk to a teacher if I feel uncomfortable or unsafe while I am using a computer.
- Never write private information about myself or other people - like last name, phone numbers or address, unless my teacher says it's ok.
- Only use my login and keep the password private from other students.
- Only take photos, video or sound recordings when I have asked my teacher.

I have read the Acceptable Use Agreement carefully and understand the importance of the agreement and will follow these rules. I understand that access privileges to the internet and ICT equipment can be suspended by school staff following irresponsible online behaviour.

Student First Name: _____ Surname: _____

Year Level: _____ Grade: _____ Date: _____

Student Signature: _____

PARENT USE:

I have read the above information and discussed each point with my child.

Parent/Carer Signature: _____



HOW OUR SCHOOL SUPPORTS THE SAFE AND RESPONSIBLE USE OF DIGITAL TECHNOLOGIES

Foster PS believes the teaching of cybersafe and responsible online behaviour is essential in the lives of students and is best taught in partnership between home and school.

21st century students spend increasing amounts of time online, learning, publishing and collaborating. To be safe online and to gain the greatest benefit from the opportunities provided through an online environment, students need to do the right thing by themselves and others online, particularly when no one is watching.

Safe and responsible behaviour is explicitly taught at our school and parents/carers are requested to reinforce this behaviour at home.

Some online activities are illegal and as such will be reported to police.

Foster Primary School uses Compass, the internet and digital technologies as teaching and learning tools. We see the internet and digital technologies as valuable resources, but acknowledge they must be used responsibly.

Your child has been asked to agree to use the internet and mobile technologies responsibly at school. Parents/carers should be aware that the nature of the internet is such that full protection from inappropriate content can never be guaranteed.

At Foster Primary School we:

- have policies in place that outline the values of the school and expected behaviours when students use digital technology and the internet
- provide a filtered internet service
- use emailing services which are monitored or accessible through DET, its approved providers or the classroom teacher
- provide access to the Department of Education and Training's search engine Fuse and (www.education.vic.gov.au/primary) which can be used to direct students to websites that have been teacher recommended and reviewed
- provide supervision and direction in online activities and when using digital technologies for learning
- support students in developing digital literacy skills
- have a cybersafety (eSmart) program at the school which is reinforced across the school
- use mobile technologies for educational purposes (e.g. podcasts or photos from excursions)
- provide support to parents/carers to understand this agreement (e.g. language support, definitions,)
- work with students to outline and reinforce the expected behaviours on the internet, emailing services and in Compass.